**Activity 2 – Assessing Skills**

**Instructions:**

*You are conducting practical assessments where you assess the candidate in the workplace. An unavoidable situation has occurred, and you are no longer able to access the workplace to assess the student’s skills.*

Make comment on 3 of the alternate strategies listed below by completing the table on the following page.

Enter your chosen strategy in the first row of the table and then answer each of the three questions in the space provided.

When you have completed the activity for your chosen strategies, email a copy of the completed table to [TACPD@dtwd.wa.gov.au](mailto:TACPD@dtwd.wa.gov.au).

We will share a selection of your tables to guide discussion in the group.

**Alternate Scenarios**

1. Ask the student to describe how they would undertake the task
2. Seek a reference from an employer for whom the student has worked on this kind of task
3. Review past evidence of the student’s performance in similar tasks on campus
4. Set up a scenario where the student reads about an issue and describes how they would resolve it.
5. Set up a group role-play activity where other students are the actors and observe the student’s performance
6. Set up a simulation where other students are the clients. (The simulation meets the dimensions of competency)
7. Set up a simulation where the clients are professional actors. (The simulation meets the dimensions of competency)
8. Set up a practice workplace which provides real services to real clients
9. Suggest another skills assessment strategy, and share it with the group

|  |  |  |
| --- | --- | --- |
| **Strategy 1** |  | |
| **Is this a valid approach** | **Yes 🞏 No 🞏** | |
| **When would this strategy work well?** | **What could be challenging about this strategy?** | **What if anything could you do to overcome the challenges of this strategy?** |
|  |  |  |

|  |  |  |
| --- | --- | --- |
| **Strategy 2** |  | |
| **Is this a valid approach** | **Yes 🞏 No 🞏** | |
| **When would this strategy work well?** | **What could be challenging about this strategy?** | **What if anything could you do to overcome the challenges of this strategy?** |
|  |  |  |

|  |  |  |
| --- | --- | --- |
| **Strategy 3** |  | |
| **Is this a valid approach** | **Yes 🞏 No 🞏** | |
| **When would this strategy work well?** | **What could be challenging about this strategy?** | **What if anything could you do to overcome the challenges of this strategy?** |
|  |  |  |